Nurture the Spirit – Grow the Mind – Love your Neighbour

Once Upon a Time

Why do we still tell fairy tales?

Autumn term 2

Tiger's class

Once Upon a Time...

This half term we will step into the magical world of traditional tales. Through exciting stories, role play and imaginative learning experiences, the children will explore why fairy tales have been shared for generations. They will develop confidence in storytelling, build their vocabulary, strengthen their early reading and writing skills and discover that stories can teach us important lessons about courage, kindness and perseverance.

Stories of the term



Literacy:

Reading

- Continuing Read Write Inc. phonics.
- Securing Set 1 sounds.
- Blending and segmenting words independently.
- Reading simple captions and matched books.
- Developing a love of reading through daily stories.

Writing

- Continuing name writing and letter formation.
- Writing CVC words.
- Writing labels and captions.
- Beginning to write simple phrases and sentences.
- Oral storytelling through Helicopter Stories.
- Purposeful writing linked to traditional tales.
- Shared and modelled writing

PSED and Communication and Language:

Building Relationships

- Developing friendships through cooperative play.
- Sharing and taking turns.
- Showing kindness and empathy.
- Understanding how our actions affect others.

Communication & Language

- Retelling familiar stories.
- Using story language.
- Asking and answering questions.
- Predicting what might happen next.
- Learning and using exciting new vocabulary.
- Speaking confidently in front of others.

Physical Development:

- Developing gross and fine motor skills every day.
- Strengthening pencil grip and letter formation.
- Improving cutting skills using scissors safely.
- Increasing independence when dressing.
- Building coordination and agility.
- PE: Gymnastics and Netball.



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Mathematics:

This half term we will be exploring:

- It's Me 1, 2, 3
- 1, 2, 3, 4, 5
- Composition of numbers
- Comparing numbers to 5
- One more and one less
- Shapes with four sides
- Repeating patterns

Children will also continue developing counting, subitising and problem-solving through practical play and exploration.

Expressive arts and design:

Children will:

- Build and create models.
- Explore clay and printing.
- Design Christmas cards and decorations.
- Create castles and cottages inspired by traditional tales.
- Explore colour, texture and different materials.
- Take part in imaginative role play.
- Explore music through songs and performance.

This term's value is:



RE:

Understanding Christianity – Incarnation. Why is Christmas special to Christians?

Children will explore:

- The Nativity story
- Why Christians believe Jesus is a special gift
- Love
- Hope
- Giving to others

Enrichment

This half term we hope to enjoy:

- Nativity performance
- Christmas crafts
- Gingerbread baking
- Storytelling and dress-up
- Forest School
- Celebrating Diwali and Bonfire Night

Home learning:

- Read every day.
- Retell favourite fairy tales.
- Talk about family Christmas traditions.
- Go on a Winter walk and look for seasonal changes.
- Build a fairy tale home using recycled materials.
- Practise Read Write Inc. sounds.

Understanding the World:

Past and Present

Exploring traditional tales that have been told for many years. Comparing old and new versions of familiar stories. Talking about family traditions and celebrations.

People, Culture and Communities

Celebrating Christmas. Learning about Diwali and Bonfire Night. Exploring different homes and how people celebrate special occasions around the world. Understanding that families celebrate in different ways.

The Natural World

Observing seasonal changes from Autumn to Winter. Exploring materials used to build houses. Investigating ice and how it changes. Learning how woodland animals prepare for winter.