Tigers and Lions Curriculum Overview: Cycle A, 2025-2026

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
	'X Marks the Spot!'	**'A Pocket Full of Catsfield'**	**'Frozen Kingdom'**	**'A Knight's Tale'**	**'Ready, Steady, Grow!'**	**'A Bug's Life'**
English	Reading texts: The Suitcase – **settling in text.** The Night Pirates Grandad's Island Jack and the Flum Flum Tree Writing texts: Grandad's Island Pirates by DK The Night Pirates **EXP YR1: 1.1- 1.19** **EXP YR2: 2.1- 2.21**	Reading texts: The Last Wolf Little Red Riding Hood Writing texts: Last Stop on Market Street **EXP YR1: 1.1- 1.19** **EXP YR2: 2.1- 2.21**	Reading texts: Little People, Big Dreams: Shackleton The Journey Home Writing texts: Poles Apart Discover: Polar Animals **EXP YR1: 1.1- 1.19** **EXP YR2: 2.1- 2.21**	Reading texts: The Tunnel The Paperbag Princess Writing texts: George and the Dragon See Inside Castles **EXP YR1: 1.1- 1.19** **EXP YR2: 2.1- 2.21**	Reading texts: Growing Good The Gigantic Turnip Writing texts: Jack and the Jelly Bean Stalk Plants by DK **EXP YR1: 1.1- 1.19** **EXP YR2: 2.1- 2.21**	Reading texts: What the Ladybird Heard Flight of the Honey Bee Writing texts: Flight of the Honey Bee The Bee Book (Charlotte Milner) **EXP YR1: 1.1- 1.19** **EXP YR2: 2.1- 2.21**
Writing units: **Year 1 and 2**	Character description – The Night Pirates Narrative – in my suitcase, I would bring… (using Grandad's Island).	Poetry – autumn poems. Traditional Tales: recount of Little Red with a twist.	Information leaflet – polar animals Letter from an explorer	Non-chronological report: Castles Job roles: advert (persuasive writing).	Acrostic poetry: plants and nature. Instructional writing.	What the Ladybird Heard: narrative Explanation text: life cycle of a bee.
Writing units: **Reception**	Writing initial sounds and simple captions. Use initial sounds to label characters / images. Children will begin to write letters from their names. Name writing practice. **EXP: 0.1-0.4**	Writing CVC words to label characters. Writing simple captions about pictures from books read. Help children identify the sound that is tricky to spell. Sequence stories **EXP: 0.1-0.4**	Writing some of the tricky words such as I, me, my, like, to, the. Writing CVC words, Labels using CVC, CVCC, CCVC words. Guided writing based around developing short sentences. **EXP: 0.1-0.4**	Drawing and labelling our own story maps, writing captions and labels, writing simple sentences. Writing short sentences to accompany story maps. Character descriptions. Write 2 sentences **EXP: 0.1-0.4**	Writing lists e.g. what would we need to grow a seed? Writing for a purpose in role play using phonetically plausible attempts at words, beginning to use finger spaces. Form lower-case and capital letters correctly. Rhyming words. **EXP: 0.1-0.4**	Story writing, writing sentences using a range of tricky words that are spelt correctly. Beginning to use full stops, capital letters and finger spaces. Innovation of familiar texts Using familiar texts as a model for writing own stories. **EXP: 0.1-0.4**
Maths Year 1 and 2	**Year 1 Number** Place value (within 10) **Year 2 Number** Place value to 20 and 100. Addition and subtraction **EXP YR1: 1.1- 1.5** **EXP YR2: 2.1- 2.16**	**Year 1 and 2 Number** Addition and subtraction (within 10) **Geometry** Shape **EXP YR1: 1.1- 1.10, 1.34- 1.36** **EXP YR2: 2.1- 2.16, 2.31- 2.36**	**Year 1 Number** Place value (within 20) Addition and subtraction (within 20). **Year 2 Number** Multiplication and division **Year 2 Measurement** Money	**Year 1 Number** Place value (within 50) **Year 1 Measurement** Length and height. Mass and volume. **Year 2 Measurement** Length and height. **Year 2 Measurement** Mass, capacity and	**Year 1 Number** Multiplication and division. Fractions. **Year 1 Geometry** Position and direction **Year 2** Fractions **Measurement** Time	**Year 1 Number** Place value (within 100) **Measurement** Money **Measurement** Time **Year 2** Statistics **Geometry**

			EXP YR1: 1.1- 1.10 **EXP YR2: 2.1- 2.20**	Temperature **EXP YR1: 1.1- 1.10, 1.14- 1.25** **EXP YR2: 2.1- 2.30**	**EXP YR1: 1.1- 1.13, 1.34- 1.36** **EXP YR2: 2.1- 2.22, 2.28- 2.30**	Position and direction **EXP YR1: 1.1- 1.25** **EXP YR2: 2.31- 2.39**
Maths **Reception**	Number • Match and sort compare amounts • Representing 1,2 & 3 • Comparing 1,2 & 3 • Composition of 1, 2 & 3 Measure, shape and spatial thinking • Compare size, mass & capacity. • Exploring pattern. • Circles and triangles positional language **EXP: 0.1, 0.2, 0.5, 0.6**	Number • Representing 1,2 & 3 • Comparing 1,2 & 3 • Composition of 1, 2 & 3 • Representing numbers to 5 • One more and less Measure, shape and spatial thinking. • Exploring pattern. • Circles and triangles • positional language • Shapes with 4 sides • Time **EXP: 0.1, 0.2, 0.4, 0.5, 0.6**	Number • Introducing zero • Comparing numbers to 5 • Composition of 4 & 5 • 6,7 & 8 • Combining 2 amounts • Making Pairs Measure, shape and spatial thinking. • Compare mass (2) • Compare capacity (2) • Length & height • Time **EXP: 0.1, 0.2, 0.4, 0.6**	Number • Counting to 9 & 10 • Comparing numbers to 10 • Bonds to 10 Measure, shape and spatial thinking. • 3D shapes • Spatial awareness • Patterns **EXP: 0.1- 0.6**	Number • Building numbers beyond 10 • Counting patterns beyond 10 • Adding more • Taking away Measure, shape and spatial thinking. • Spatial reasoning (1) • Match, rotate, manipulate • Spatial reasoning (2) • Compose and Decompose **EXP: 0.1- 0.6**	Number • Doubling • Sharing & grouping • Even & odd • Deepening understanding • Patterns and relationships Measure, shape and spatial thinking. • Spatial reasoning (3) • Visualise and build • Spatial reasoning (4) • Mapping **EXP: 0.1- 0.6**
Science	Animals Including Humans (**Part 1)** **EXP: 1.0, 1.1, 1.2, 1.4, 1.5, 1.11, 1.15**	Animals Including Humans **(Part 2)** **EXP: 1.0, 1.1, 1.2, 1.4, 1.5, 1.11, 1.15**	Everyday Materials: Is selecting the correct material important? **EXP: 1.0 - 1.16**	Seasonal changes: How do the Seasons impact us in the UK? **EXP: 1.0 - 1.16**	Plants What's Growing in our Gardens? **EXP: 1.0 - 1.16**	Plants What's Growing in our Gardens? **EXP: 1.0 - 1.16**
Geography	Introduction to Geography: Name and locate the world's seven continents and five oceans.	Our Local Area: looking beyond the school gate **EXP: 1.1- 1.5, 1.14- 1.17** **EXP: 1.1 - 1.13**	Polar regions: Identifying Antarctica and the Arctic on a map/comparing and contrasting the polar regions.		United Kingdom unit. Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.	
History				Castles; looking at different types of Castles and their features/roles in History. **EXP: 1.1- 1.110**	Introduction to significant people: **Charles Darwin.**	Significant person study: **David Attenborough & Christopher Columbus.**
Enhanced Art Days		Printing: Christmas cards for the community.		Collage: Catsfield Spring Show.		Local artist study: **Whole school.**
Art and Design	**Collage** Seaside landscape using different textures and materials. **EXP: 1.1- 1.6, 1.25- 1.32**	**Sculpture** Clay tile representing buildings in our local area. **EXP: 1.23- 1.27**	**Painting and Collage** Cold colour mixing Layered collage pictures of different polar animals, using various textures. **EXP: 1.8- 1.10**	**Printmaking** Hot colour mixing Sparks and Flames picture – pastels and tissue paper. **EXP: 1.1- 1.6, 1.12- 1.17**	**Artist Study** Van Gogh – Sunflowers **EXP: 1.1- 1.3**	

DT				**Structures** Free standing Structures Design and build a castle.	**Food** Making a salad linked to produce grown.	**Mechanisms** Sliders and levers. Mini-beast pop-up book
Computing	Online Safety – self-image and identity **EXP :1.7, 1.8, 1.9, 1.15, 1.16, 1.17**	Online Safety – Online relationships **EXP: 1.6, 1.7, 1.8,**	Online Safety – Online reputations **EXP:1.1, 1.2, 1.3, 1.6, 1.7, 1.8**	Online Safety – Managing online information **EXP: 1.10- 1.14**	Photography **EXP: 1.2, 1.3**	
PHSE (Let's Talk).	Being Me in My World	Celebrating Differences	Dreams and Goals	Healthy Me	Relationship	Changing Me
PE	Invasion Games	Netball	Gymnastics	Tag Rugby	Athletics	Tennis/Cricket
RE	**God/Creation** **(Core Learning)** What do Christians believe God is like?	**Incarnation** **(Core Learning)** Why does Christmas matter to Christians?	**Judaism** Who is Jewish, and how do they live?	**Salvation** **(Core Learning)** Why does Easter matter to Christians?	**Incarnation** **(Digging Deeper)** What is the Good News that Jesus brings?	**Islam** Who is Muslim, and how do they live?
Music	Kapow- Vocal and body sounds- Under the Sea **EXP: 1.1- 1.5**	Kapow- Pulse and rhythm- All about me **EXP: 1.10- 1.12**	Kapow- Classical music, dynamics and tempo- Animals **Exp: 1.6- 1.13**	Kapow- Timbre and rhythmic patterns- Fairy tales **EXP: 1.1- 1.10**	Kapow- Pitch and tempo- Superheros **EXP: 1.1- 1.10**	Kapow- Musical vocab- Under the sea **EXP: 1.11- 1.14**